



REMUERA  
INTERMEDIATE  
SCHOOL  
RELIABILITY INTEGRITY SERVICE

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## SEPTEMBER 2015 NEWSLETTER

### New Zealand Curriculum – Key Competencies

The NZ Curriculum is based on Learning Areas, Values & Key Competencies. Key Competencies are important for students developing their capacity to use the knowledge and skills they have gained in Learning Areas.

The NZ Curriculum identifies 5 key competencies:

- Thinking
- Using language, symbols and texts
- Managing self
- Relating to others
- Participating and contributing

People use these competencies to live, learn, work and contribute as active members of their communities. More complex than skills, the competencies draw also on knowledge, attitudes and values in ways that lead to action. They are not separate or stand alone. They are the key to learning in every learning area.

#### **Thinking**

Thinking is about using creative, critical and metacognitive processes to make sense of information, experiences, and ideas. Intellectual curiosity is at the heart of this competency.

Students who are competent thinkers and problem solvers actively seek, use and create knowledge. They reflect on their own learning, draw on personal knowledge and intuitions, ask questions and challenge the basis of assumptions and perceptions.

#### **Using language symbols and texts**

Using language, symbols and texts is about working with and making meaning of the codes in which knowledge is expressed. People use languages and symbols to produce texts of all kinds. Written, oral/aural, and visual: informative and imaginative: informal and formal; mathematical, scientific and technological.

Students who are competent users of language, symbols and texts can interpret and use words, number, images, movement, metaphor and technologies in a range of contexts. They confidently use ICT (including, where appropriate, assistive technologies) to assess and provide information and to communicate with others.

#### **Managing self**

This competency is associated with self-motivation, a 'can do' attitude and with students seeing themselves as capable learners. It is integral to self-assessment.

Students who manage themselves are enterprising, resourceful, reliable and resilient. They establish personal goals, make plans, manage projects, and set high standards. They have strategies for meeting challenges. They know when to lead, when to follow and when to act independently.

#### **Relating to others**

Relating to others is about interacting effectively with a diverse range of people in a variety of contexts. This competency includes the ability to listen actively, recognise different points of view, negotiate and share ideas.

Students who relate well to others are open to new learning and able to take different roles in different situations. They are aware of how their words and actions affect others. They know when it is appropriate to compete and when it is appropriate to co-operate. By working effectively together, they can come up with new approaches, ideas and ways of thinking.

### **Participating and contributing**

This competency is about being actively involved in communities. Communities include family, whanau and school and those based, for example, on a common interest or culture. They may be drawn together for purposes such as learning, work, celebration, or recreation. They may be local, national, or global. This competency includes a capacity to contribute appropriately as a group member, to make connections with others, and to create opportunities for others in the group.

Students who participate and contribute in communities have a sense of belonging and the confidence to participate within new contexts. They understand the importance of balancing rights, roles and responsibilities and of contributing to the quality and sustainability of social, cultural, physical and economic environments.

### **ICAS Writing Competition Results**

Recently 120 students from Year 7 and 8 were chosen to take part in the ICAS Writing Competition. Students were chosen by their teachers for showing high ability in Writing.

High Distinction Awards are given to those students who are placed in the top 1% of students in New Zealand.

Distinction awards are given to those in the top 10%.

**High Distinction:** Jessica McKnight, Alexandra Inglis, Joanne Ng

**Distinction:** Sethumi Agampodi, Caitlin Buchanan, Eleanor Kapelevich, Leo Li, Samantha Smith, Liberty Toussaint, Ming Wang, Joey Wu, Lily Botting, Scarlett Buissink, Billie Carter, Lydia Fraser, Max Han, Jacob Jones, Eddie Kim, Charlotte Lewis, Eric Li, Karen Liu, Alicia Lynn, Becky Meaney, India Methven, Sota Osaka, Sophie Scheurich, Mohinder Suri, Hannah Warn, Ai-En Yin

### **Remuera Intermediate Cross Country Results**

The school cross country was held on 12 August 2015 at Ellerslie Racecourse. First placegetters in each race were

Y7 Girls: Molly-Love Louise

Y7 Boys: Zac Cabiling

Y8 Girls: Jemma Cherguit

Y8: Boys: Ben Alexander

### **Central Zone Cross Country Results:**

Event held August 26 at Waiatarua Reserve.

Year 7 Boys Team 1<sup>st</sup>

Year 8 Boys Team 2<sup>nd</sup>

Year 8 Girls Team 3<sup>rd</sup>

The Year 7 boys team has qualified for Inter zones in Pukekohe in September. (Date to be confirmed)

Individual Placings ( top 10 qualify for interzones):

**Year 7 Boys:** Zac Cabiling 4<sup>th</sup>, James Dyer 8<sup>th</sup>, Oscar Bringans 9<sup>th</sup>

**Year 7 Girls:** Billie Carter 9<sup>th</sup>

**Year 8 Girls:** Jemma Cherguit 1<sup>st</sup>

**Year 8 Boys:** James Thomson 6<sup>th</sup>, Ben Alexander 7<sup>th</sup>, Zach Clarke 8<sup>th</sup>, Cody Dalton 10<sup>th</sup>



## National Standards

The Ministry has released 2014 National Standards data on the [Education Counts](#) website.

Enclosed is information that has been published on the government's Education Counts website about NZ-wide results.

The following table compares our results with NZ wide results.

	Reading At or Above	Writing At or Above	Maths At or Above
All students NZ	78%	75%	71%
All students RI	84%	75%	82%
All Girls NZ	83%	76%	80%
Girls RI	85%	81%	80%
All Boys NZ	74%	75%	64%
Boys RI	83%	69%	84%
All Year 7 NZ	75%	67%	64%
Year 7 RI	83%	71%	81%
All Year 8 NZ	78%	69%	68%
Year 8 RI	85%	78%	83%
All Maori NZ	69%	65%	61%
Maori RI	74%	69%	74%
All Pasifika NZ	65%	62%	60%
Pasifika RI	62%	56%	64%
All Asian NZ	80%	83%	75%
Asian RI	77%	90%	87%
All European/Pakeha NZ	84%	81%	77%
European/Pakeha RI	95%	72%	83%

### U3A Remuera

If you know someone who is retired, semi-retired or approaching retirement and wants to keep their mind active and stimulated.... Why don't they join U3A Remuera. (University of the Third Age)

For more information: Web: [www.remueraa3a.org.nz](http://www.remueraa3a.org.nz) Email: [u3aremuera@gmail.com](mailto:u3aremuera@gmail.com)

### Wanted! Sponsorship for the Year 8 William Pike Programme for 2016

Would your business, or you personally, like to make a monetary contribution to our **William Pike Challenge Award** for next year? We would appreciate your support.

We acknowledge all our sponsors on the school web page, in correspondence to families through newsletters and at our graduation and launch evening at the end of every year.

This program provides students opportunities to demonstrate leadership, it pushes them out of their comfort zone to try new activities that will test them mentally, emotionally and physically. Your donation will go to help all 30 students by reducing the overall cost of running the course in the 2016 school year. You would be helping to make this fantastic, confidence building program available to more students who without financial help from sponsors would not be able to participate in such a program.

Please contact the school office if you would like more information regarding sponsorship. Web: [www.wiliampike.co.nz](http://www.wiliampike.co.nz)



## Important Dates & Events – September

- Girls Breakfast – 3 September 7 am
- Starburst Performance – 3 September
- Technology Showcase – 17 September 7pm
- Music Showcase – 23 September



### SCHOOL UNIFORMS

Wearing our school uniform correctly and with pride is an important part of the 'RI culture'. It is timely to remind students and parents about some uniform requirements.

- GIRLS**
- no jewellery to be worn, except for watches and one plain stud in each ear,
  - shoes should be black leather lace-up suitable for outdoor wear
  - hair ties, headbands should be in plain school colours
- BOYS**
- shirts tucked in
  - socks up
- BOYS & GIRLS:**
- shoes clean and polished
  - jackets worn only outside
  - hairstyles appropriate for school

Congratulations to all those students who consistently wear their uniform well

**CONTACT US:** Please ensure that the school has your correct contact details. In the event of an emergency or your child is sick at school it is important that we are able to contact you quickly. Email: [admin@remint.school.nz](mailto:admin@remint.school.nz) or phone the school office – 09 522 9890. Thank you.